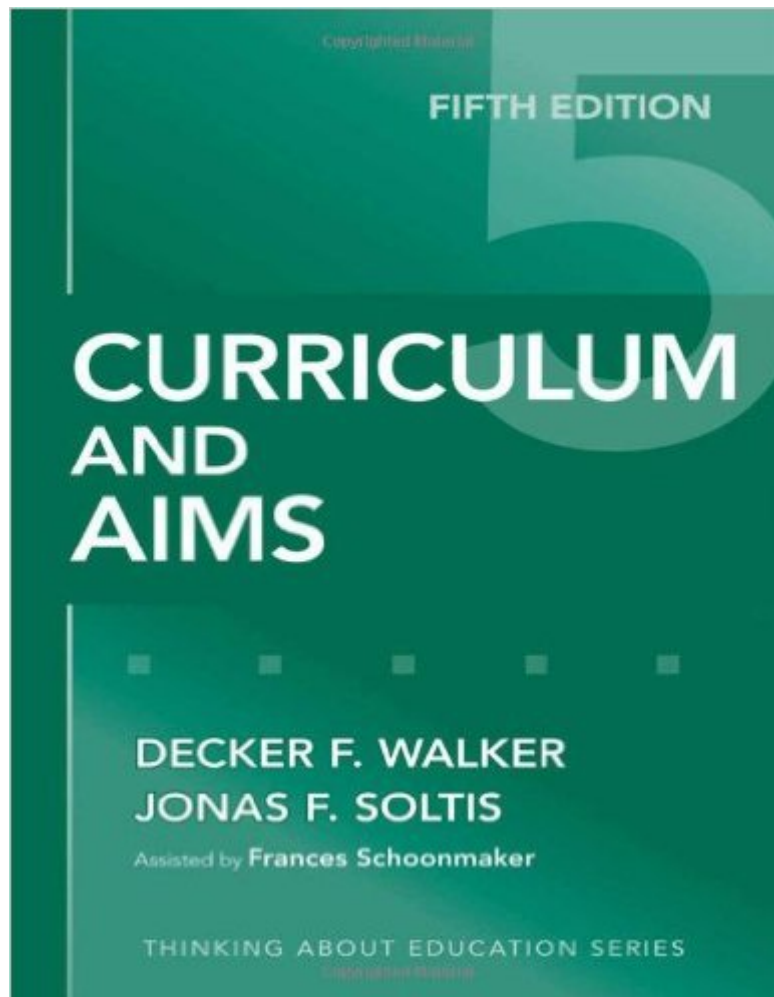


The book was found

# Curriculum And Aims, Fifth Edition (Thinking About Education) (Thinking About Education Series)



## Synopsis

Educational Theory says..."[This series] does a masterful job of bringing together the basic issues and teaching methods that should frame social and philosophical foundations curricula." --

Reviewing the first edition The revised Fifth Edition of Curriculum and Aims provides a broad perspective on the basic curriculum questions educators face regarding the purposes, content, design, and structure of educational programs. After examining aims that have been proposed by classical educational thinkers and reviewing the dominant educational debate of the 20th century between traditionalists and progressives, authors Decker F. Walker and Jonas F. Soltis deal with fundamental contemporary issues of curriculum theory and instructional practice. As in the other volumes in the Thinking About Education Series, this new edition provides realistic case studies that inspire pre-service teachers to grapple with the issues of curriculum and aims in the context of classroom situations. The Fifth Edition features a new case on Education and Equity: Closing the Achievement Gap and includes updated references to important recent ideas in a new section at the end of each chapter called For Further Inquiry. Curriculum and Aims is one of the five books in the highly regarded Teachers College Press THINKING ABOUT EDUCATION SERIES, now in its Fifth Edition. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice.

## Book Information

Series: Thinking about Education

Paperback: 144 pages

Publisher: Teachers College Press; 5 edition (June 1, 2009)

Language: English

ISBN-10: 0807749842

ISBN-13: 978-0807749845

Product Dimensions: 6 x 0.5 x 8.9 inches

Shipping Weight: 7.2 ounces (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars [See all reviews](#) (6 customer reviews)

Best Sellers Rank: #105,794 in Books (See Top 100 in Books) #73 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Experimental Methods](#) #83 in [Books > Textbooks > Education > Educational Philosophy](#) #99 in [Books > Textbooks > Education > Curriculum & Instruction](#)

## Customer Reviews

There is a need for educational professionals and practitioners to understand the relationship between the function, purpose, and goals of education and the planning, developing, and enacting of the curriculum, which assumes the critical role of structuring effectively the many and varied components of a flourishing educational program. Attempting to analyze and clarify the intricate processes involved when envisioning, constructing, evaluating, and reforming the curriculum, the authors traverse a broad and highly complex spectrum of curriculum issues and problems, including: the debate on educational aims, the concern for the best type of general education to pursue, procedures for effectively making curriculum, and methods for critiquing the curriculum with the potential for successful change and reform. The book, in a logical and coherent manner, synthesizes a staggering number of curriculum issues for the reader. Although the authors successfully organize and thoroughly explain their topic, the reader is left with the undeniable impression that curriculum making is an intricate and highly complex endeavor. It is a formidable task for any educator. For example, even when attempting to decide which sets of basic skills are best to teach, an issue that might be traditionally conceived in terms of reading, writing, and counting, the reader is brought to the realization that these basic issues also include ancillary concerns of an indispensable nature such as the issue of media in relation to education, ethics, physical and psychological health, political and civic responsibility, and a sense of economic awareness.

[Download to continue reading...](#)

Curriculum and Aims, Fifth Edition (Thinking about Education) (Thinking About Education Series)  
From Higher Aims to Hired Hands: The Social Transformation of American Business Schools and the Unfulfilled Promise of Management as a Profession Asset Allocation: Balancing Financial Risk, Fifth Edition: Balancing Financial Risk, Fifth Edition  
Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education Science, Curriculum, and Liberal Education: Selected Essays  
Mentoring At-Risk Students through the Hidden Curriculum of Higher Education Prolog, Children and Students (Fifth Generation Computing in Education Series)  
The Nine Doors of Midgard: A Complete Curriculum of Rune Magic (Llewellyn's Teutonic Magick Series)  
The Olympic Experience in Your School Grades K-3 (United States Olympic Committee Curriculum Series)  
Paul's Letter to the Philippians : Bible Trivia Quiz & Study Guide - Education Edition (BibleEye Bible Trivia Quizzes & Study Guides - Education Edition Book 11)  
World Music Drumming: Teacher/DVD-ROM (20th Anniversary Edition): A Cross-Cultural Curriculum Enhanced with Song & Drum Ensemble Recordings, PDFs and Videos  
The English Teacher's Companion, Fourth Edition: A Completely New Guide to Classroom, Curriculum, and the Profession Modern

Education Finance and Policy (Peabody College Education Leadership Series) Orchestra Expressions, Book One Student Edition: Viola, Book & CD (Expressions Music Curriculum(tm)) Orchestra Expressions, Book Two Student Edition: Viola, Book & CD (Expressions Music Curriculum(tm)) Band Expressions, Book Two Student Edition: Alto Saxophone, Book & CD (Expressions Music Curriculum(tm)) Orchestra Expressions, Book One Student Edition: Violin, Book & CD (Expressions Music Curriculum(tm)) Content Based Curriculum for High-Ability Learners 2nd Edition Introductory Logic: Answer Key (4th edition) (Logic Curriculum from Canon Press) Orchestra Expressions, Book One Student Edition: Cello, Book & CD (Expressions Music Curriculum(tm))

[Dmca](#)